



The PATH School Reading Plan for 2024-2025

<p>Reading Leadership Team</p>	<ul style="list-style-type: none"> ● Ann Shields, Literacy Specialist ● Tia Taylor, Principal ● Alicia Hervey, Executive Director ● Kathleen Kolumban, Director of Multilingual Learners ● JaCinda DeVance, Director of Exceptional Learners ● Brandalyn Hayes, Dean of Academics
<p>Measurable student achievement goals</p>	<p>Kindergarten: By the end of the school year, at least 40% of scholars will be reading at or above benchmark based on the EOY DIBELS8 assessment.</p> <p>Grade 1: By the end of the school year, at least 45% of scholars will be reading at or above benchmark based on the EOY DIBELS8 assessment.</p> <p>Grade 2: By the end of the school year, at least 50% of scholars will be reading at or above benchmark based on the EOY DIBELS8 assessment.</p> <p>Grade 3: By the end of the school year, at least 40% of scholars will be reading on or above grade level based on the EOY iReady assessment.</p> <p>Grade 4: By the end of the school year, at least 40% of scholars will be reading on or above grade level based on the EOY iReady assessment.</p> <p>Grade 5: By the end of the school year, at least 40% of scholars will be reading on or above grade level based on the EOY iReady assessment.</p> <p>Grade 6: By the end of the school year, at least 40% of scholars will be reading on or above grade level based on the EOY iReady assessment.</p> <p>Grade 7: By the end of the school year, at least 40% of scholars will</p>

	<p>be reading on or above grade level based on the EOY iReady assessment.</p> <p>Grade 8: By the end of the school year, at least 40% of scholars will be reading on or above grade level based on the EOY iReady assessment.</p>
Core Reading Program	<p>Grades K-2:</p> <ul style="list-style-type: none"> ● Savvas MyView ● UFLI ● Heggerty <p>Grades 3-5:</p> <ul style="list-style-type: none"> ● Savvas MyView <p>Grades 6-8:</p> <ul style="list-style-type: none"> ● Savvas MyPerspectives
Interventions	<ul style="list-style-type: none"> ● UFLI early literacy instruction and tutoring ● Orton Gillingham ● Heggerty ● Before/After school tutoring ● Circle City Readers Tutoring
Formative/Summative Assessments	<ul style="list-style-type: none"> ● <i>mClass/DIBELS8</i> <ul style="list-style-type: none"> ○ Data is used as a universal screener for dyslexia. Data is also used to focus intervention instruction in the following areas: <ul style="list-style-type: none"> ■ Phonemic ■ Phonics ■ High-frequency words ■ Fluency ■ Vocabulary ■ Comprehension ● <i>iReady</i> <ul style="list-style-type: none"> ○ Data is used to monitor scholar progress and also to focus instruction in the following areas: <ul style="list-style-type: none"> ■ Phonological awareness ■ Phonics ■ High-frequency words ■ Vocabulary ■ Comprehension



	<ul style="list-style-type: none"> ● Literature ● Informational texts
Professional Development	<p>The PATH School will provide both onsite and offsite professional development. Following each assessment leaders and teachers will review assessments to develop scholar achievement goals and a plan for individual teachers based on their classroom’s data. Time is set aside monthly, during the school day, for collaboration and professional development.</p> <ul style="list-style-type: none"> ● Indiana Literacy Cadre, Cohort 2 (Literacy Specialist and leaders) ● Science of Reading (onsite, PLC) ● SIOP Training (onsite, PLC) ● Dyslexia Awareness ● UFLI Training ● Heggerty Training ● Savvas Training ● LETRS Training ● Plain Talk About Literacy and Learning Conference
Monitoring Plan	<p>The PATH School will maintain a spreadsheet to track scholars’ academic progress as well as professional development in reading. We will also track data via the mClass online platform (using the AIM line) and the iReady online platform.</p>